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Dedication to Dr. Carol Westby

The Child Language Committee is honored to dedicate this special issue "International Practices in Working with Children with Autism Spectrum Disorders" of *Folia Phoniatrica et Logopaedica* to Dr. Carol Westby.

Dr. Westby is a consultant for Bilingual Multicultural Services in Albuquerque, NM, USA, and an affiliated professor at the Brigham Young University in Provo, UT, USA. She is a fellow of the American Speech-Language Hearing Association (ASHA) and received honors of ASHA in 2007 for her distinguished contribution to the discipline of communication sciences and disorders. Dr. Westby has also received the Distinguished Alumnus Award from the University of Iowa and Geneva College.

Dr. Westby has been a member of the International Association of Logopedics and Phoniatrics for three decades and a member or advisor to the Child Language Committee for over two decades. The Committee have been immensely impressed by her broad and deep understanding of the field of child language. Dr. Westby's knowledge and expertise in a wide array of subfields of child language have been of great value in advancing the work of the Committee. With typical modesty, she is always willing to share with others her vast experience as an investigator, as an educator, and as a clinician – from supporting emerging researchers and clinicians to engaging in scholarly discussions with world experts. Ever curious, Dr. Westby is open to learning and to deepening her own and others' knowledge. A source of inspiration to all of

us, Dr. Westby has contributed greatly to every task assigned to the Child Language Committee and has led on many.

A true mensch, Dr. Westby is always generous about sharing her speech-language therapy skills with fellow clinicians. One example is her many activities in Asia, which have included training refugee speech-language pathologists and consulting on a program that later served to support hundreds of children with autism.

Dr. Westby has published numerous articles and books in such diverse areas as theory of mind, language and literacy, facilitation of reading and writing skills, children who are hard of hearing, autistic spectrum disorder, culturally diverse and multilingual education of underserved groups, and assessment and intervention strategies.

The dedication of this special issue to Dr. Westby is only a small token of the Child Language Committee's immense esteem and gratitude to Dr. Westby for her valuable contributions to the Committee and her deep commitment to advancing the vision of the International Association of Logopedics and Phoniatrics.

IALP Child Language Committee, 2017
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